



MATS UNIVERSITY

SCHOOL OF EDUCATION

Teaching Learning Scheme

For

(Two-Year Full-Time Degree Programme)

Bachelor of Education

(B.Ed.)

(2025-27)

(Semester Based Course)

Program Structure

- A. **Title of the program:** Bachelor of Education (B.Ed.)
- B. **Duration of the program:** Two Year (Four Semester)
- Semester I & III – July to December
 - Semester II & IV– January to June

C. **Semester-Wise Distribution of Credits:**

S. No.	Semester	Credits
1	Semester I	16
2	Semester II	22
3	Semester III	20
4	Semester IV	22
5	Total	80



D. Teaching and Examination scheme:

SEMESTER - I

Course Code	Course Title	Course Type	Marks		Credits	Hours	Full Marks
			Internal	End Semester			
1BD101	Philosophical Perspective of Education	Core Paper	30	70	4	60	100
1BD102	Learner and Learning Process	Core Paper	30	70	4	60	100
1BD103	1. Pedagogy of Hindi – I (1BD103H) 2. Pedagogy of English- I (1BD103E) 3. Pedagogy of Social Science- I (1BD103S) 4. Pedagogy of Mathematics – I (1BD103M) 5. Pedagogy of Biological Science I (1BD103B) 6. Pedagogy of Physical Science- I (1BD103P)	Core Paper	30	70	4	60	100
1BD104P	Preparation of Teaching Aid	PRACTICUM			2	30	50
1BD104C	Community Activities	PRACTICUM			2	30	50
Total					16		400






SEMESTER - II

Course Code	Course Title	Course Type	Marks		Credits	Hours	Full Marks
			Internal	End Semester			
2BD201	Sociological Perspective of Education	Core Paper	30	70	4	60	100
2BD202	Curriculum and Knowledge	Core Paper	30	70	4	60	100
2BD203	Elective Any One A. Educational and Mental Measurement (2BD203EMM) B. Career Information and Career Guidance (2BD203CICG) C. Educational Administration and Management (2BD203EAM)	Core Paper	30	70	4	60	100
2BD204	Art Education	Core Paper	30	70	4	60	100
2BD205S	Internship (One month)	PRACTICUM			4	30	50
	School Experience – a) Observation of School Document b) Mentor's Report	PRACTICUM			2	30	
Total					22		450






SEMESTER - III

Course Code	Course Title	Course Type	Marks		Credits	Hours	Full Marks
			Internal	End Semester			
3BD301	Pedagogy Part II 1. Pedagogy of Hindi-II (3BD301H) 2. Pedagogy of English-II (3BD301E) 3. Pedagogy of Social Science –II (3BD301S) 4. Pedagogy of Mathematics-II (3BD301M) 5. Pedagogy of Biological science-II (3BD301B) 6. Pedagogy of Physical Science-II (3BD301P)	Core Paper	30	70	4	60	100
3BD302	Assessment in Learning	Core Paper	30	70	4	60	100
3BD303I	Internship (4 months)	PRACTICUM			10	300	100
3BD304R	Reflective Diary & Supervisor's Assessment	PRACTICUM			2	30	50
Total					20		350






SEMESTER - IV

Course Code	Course Title	Course Type	Marks		Credits	Hours	Full Marks
			Internal	End Semester			
4BD401	Gender, School and Society	Core Paper	30	70	4	60	100
4BD402	Language Proficiency [English/Hindi]	Core Paper	30	70	4	60	100
4BD403	Elective II D. Computer Education (4BD403CE) E. Inclusive Education (4BD403IE) F. Teaching of Values (4BD403TV)	Elective Papers – (Any One)	30	70	4	60	100
4BD404	Educational Technology	Core Paper	30	70	4	60	100
4BD405YS	Training in Yoga and Sports & Games	PRACTICUM			2	30	50
4BD405PA	Psycho-metric Assessment	PRACTICUM			2	30	50
4BD405VT	Viva voce on Teaching Experience	PRACTICUM			2		100
Total					22		600






MATS UNIVERSITY, ARANG, RAIPUR, CHHATTISGARH
SCHEME OF ASSESSMENT
MATRIX

SL.NO.	PAPER	EXTERNAL	INTERNAL
SEMESTER I	THEORY		
Paper 1	Philosophical Perspective of Education	100	
Paper 2	Learner and Learning Process	100	
Paper 3	Pedagogy Part I	100	
	PRACTICUM		
	Preparation of Teaching aid		50
	Community Activities		50
SEMESTER II	THEORY		
Paper 4	Sociological Perspective of Education	100	
Paper 5	Curriculum and Knowledge	100	
Paper 6	Elective I	100	
Paper 7	Arts Education	100	
	PRACTICUM		
	Internship (One month)		50
	School Experience – a) Observation of School Document, b) Mentor's Report		
SEMESTER III	THEORY		
Paper 8	Pedagogy Part II	100	
Paper 9	Assessment in Learning	100	
	PRACTICUM		
	Internship (4 months)		100
	Reflective Diary & Supervisor's Assessment		50
SEMESTER IV	THEORY		
Paper 10	Gender, School and Society	100	
Paper 11	Language Proficiency	100	
Paper 12	Elective II	100	
Paper 13	Educational Technology	100	
	PRACTICUM		
	Training in Yoga and Sports & Games		50
	Psycho-metric Assessment	50	
	Viva voce on Teaching Experience	100	
	TOTAL	1450	350
	GRAND TOTAL	1800	





Curriculum Framework

B.Ed. TWO YEAR COURSE 2025 -2027

Curriculum Organization based on NCTE framework			
Semester I	Semester II	Semes	Semester IV
THEORY	THEORY	THEORY	THEORY
(C) Philosophical Perspective of Education, (4 credits)	(C) Sociological Perspective of Education (4 credits)	(S) Pedagogy II(4 credits)	(C S) Gender, School & Society (4 credits)
(C) Learner & Learning Process, (4credits)	(C) Curriculum & Knowledge (4 credits)	(T E) Assessment in Learning (4 credits)	(T E) Language Proficiency (4 credits)
	(E) Elective I (4 credits)		(E) Elective II (4 credits)
(S) Pedagogy I (4 credits)	(T E) Arts Education (4 credits)		(C) Educational Technology (4 Credits)
PRACTICUM	PRACTICUM	PRACTICUM	PRACTICUM
Preparation of Teaching Aid (2 credits) Community Activities (2credits)	Internship (4Wks.) -(4credits) School Experience I - (2credits) A. Observation report of school documents B. Mentor's Report.	Internship (16Wks.) - (10credits) Reflective Diary & Supervisor's Assessment (2credits)	Psycho-metric Assessment – (2 credits) Training in Yoga and Sports & Games – (2 credits) Teaching Exam & Viva Voce on Teaching (2 credits)
12+4 = 16 Credits	16 + 6 = 22 Credits	8 + 12 = 20 Credits	16 + 6 = 22 Credits
C = Core paper, E = Elective paper, T E =Teacher Enrichment, C S = Contemporary Study.			




